

NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM

PROGRAMME: B.A., LL.B. (HONS.)FYIC

DETAILS OF COURSE OFFERED

EVEN SEMESTER (VI) - ACADEMIC YEAR:

SL.	COURSE	COURSE					
NO	CODE	TITLE	L	T	P	CR	СН
1	BL601.3	DEMOCRACY	4	1		4	
	POLITICAL	IN INDIA	PER	PER			
	SCIENCE		WEEK	W	EEK		
	MAJOR						
	VI- I						

- A. CODE AND TITLE OF THE COURSE: BL601.3, POLITICAL SCIENCE,
 MAJOR, VI-I, DEMOCRACY IN INDIA
- B. COURSE CREDIT: 4 (TOTAL MARKS 200)
- C. MEDIUM OF INSTRUCTION: ENGLISH
- D. COURSE COMPILED BY: DR MAYENGBAM NANDAKISHWOR SINGH
- E. COURSE INSTRUCTOR: DR MAYENGBAM NANDAKISHWOR SINGH

1. COURSE OBJECTIVES:

A course on Democracy in India is so indispensable for the study of law in India. Indian Laws can never be sufficiently understood without grasping the nuanced aspects of Democracy in India. Having the fundamental knowledge of Democracy in India is vital for understanding the jurisprudential developments of Indian legal system. Democracy in India is so dynamic and it has been constantly evolving. Evolving nature of Democracy in India also largely shapes the dynamics of developments in all spheres. Hence, having sufficient knowledge of Democracy in India so crucial for every student. Active participation in any national and internal discourses can never be agile without a thorough study of Democracy in India. India is a complex and diverse country, and it is imperative for every student to possess necessary acumen of Democracy in India. The objective of this course is to acquaint students with Democracy in India. The present course has been incorporated for the law students to familiarise students with Democracy in India. National Law and Judicial Academy, Assam has introduced this course to provide a proper understanding of Democracy in India to students.

2. TEACHING METHODOLOGY:

National Law University, Assam has framed its own teaching methodology to train its students in learning and understanding of political aspects and issues. The teaching methodology is not just confined to a traditional lecture method but a participatory teaching method with an aim to discuss on various current political aspects. The pedagogy followed is the combination of lectures and intense discussions in the class.

This course requires students to engage in seminars or group discussions for which topics and themes will be assigned well in advance. Assignments will be also assigned to the students as a part of the course. The students are also encouraged to do independent research on their respective assignments. Every student is required to present their topics and clear their doubts through discussion.

3. EXPECTED OUTCOMES OF THE COURSE:

On the completion of this course, the students are expected to understand the nuances of each module. Students shall be in a position to understand various aspects of Democracy in India. Through the wide exposure to several issues involving in Democracy in India, students will be enabled to develop their own perspective on various issues in society. Moreover, this course will sharpen students' endeavour to tackle issues entangling in Democracy in India through the legal route.

4. COURSE EVALUATION METHOD:

The course will be evaluated for 200 marks. The Evaluation process will be as follows:

Internal Assessment: 70% (140 marks)

Semester End Examination: 30% (60 marks)

Sl. No.	Marks Distribution			
1	Project Work	40 marks		
2	Seminar/Group Discussion	20 marks		
3	Assignment/Assessment	30 marks		
4	Mid-Semester Test	40 marks		
5	Attendance in class	10 marks		
6	Semester End Examination	60 marks		

5. DETAILED STRUCTURE OF THE COURSE (SPECIFYING COURSE MODULES AND SUB-MODULES)

MODULE I: Nature of Indian Democracy

Democracy, Meaning, Kinds, Challenges

Indian Democracy, Nature and Drawbacks

Electoral Democracy in India

Debates about Indian Democracy

Democratic Institutions in India

Parliamentary Democracy in India

MODULE II: Dynamics in Indian Democracy

Electoral System and Democracy in India

Parliamentary System and Democracy in India

Party System and Democracy

Secessionist Movement in India

Identity Politics and Democracy

MODULE III: Issue Areas in Indian Democracy

Caste and Democracy in India

Religion and Democracy in India

Regionalism and Democracy in India

Regional Disparity and Democracy in India

Language Politics and Democracy in India

MODULE IV: Strengthening Indian Democracy

Reforming Indian Political System

Reformation of Electoral System

Strengthening Centre-State Relations

Nation Building in India

Redefining Secularism Debate

6. PRESCRIBED READINGS:

Chatterjee, Partha. State and Politics in India. New Delhi: Oxford University Press, 1998.

Desai, A R. Social Background of Indian Nationalism. Mumbai: Popular Prakashan, 2000.

Gandhi, Mahatma. *India of My Dreams*. Delhi: Rajpal & Sons, 2017.

Guha, Ramachandra. India after Gandhi. London: Picador, 2007.

Guha, Ramachandra. Makers of Modern India. Gurgaon: Penguin Books, 2012.

Hasan, Zoya. Politics and The State in India. New Delhi: Sage Publications, 2000.

Jain, M P. Indian Constitutional Law. Gurgaon: LexisNexis, 2018.

Jayal, Niraja Gopal and Pratap Bhanu Mehta (Eds.). The Oxford Companion to Politics in India.

New Delhi: Oxford University Press, 2019.

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Kaviraj, Sudipta (Ed.). Politics in India. New Delhi: Oxford University Press, 1998.

Khilnani, Sunil. The Idea of India. New Delhi: Penguin Books, 2004.

Kothari, Rajni (Ed.). Caste in Indian Politics. Hyderabad; Orient BlackSwan, 2010.

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Murphy, Michael. Multiculturalism: A Critical introduction. London: Routledge, 2011.

Myrdal, Gunnar. Asian Drama. New Delhi: Kalyani Publishers, 2008.

Omvedt, Gail. *Understanding Caste*. Hyderabad: Orient Blackswan, 2015.

Pai, Sudha. Handbook of Politics in Indian States. New Delhi: Oxford University Press, 2013.

Rajeev Bhargava (Ed.). Secularism and Its Critics: Themes in Politics. New Delhi: Oxford University Press, 1999.

Sridharan, E (Ed.). Coalition Politics in India. Gurgaon: Academic Foundation, 2014.

Wiener, Myron. Son of the Soil. New Jersey: Princeton University Press, 1978.

Wiener, Myron. State Politics in India. New Jersey: Princeton University Press, 2015.

Wood, John R (Ed.). State Politics in Contemporary India. New York: Routledge, 2019.